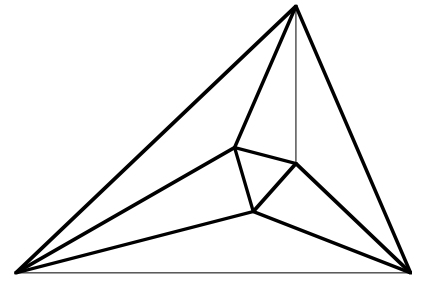


# Meet 3 – Event A 2014-2015

Questions are worth 2-2-2-4-4 points respectively.

NO CALCULATORS ALLOWED



\_\_\_\_\_ cm 1. How many centimeters are in one kilometer?  
**Write your answer in scientific notation.**

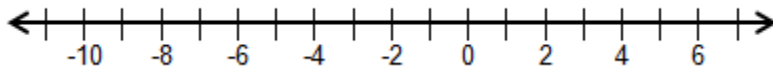
$x =$  \_\_\_\_\_ 2. Solve:  
 $3x^2 = 147$

\_\_\_\_\_ 3. Simplify:  
 $\left(\frac{4a^{-3}bc^5}{b^2c}\right)^{-1}$

**Write your answer using only positive exponents.**

\_\_\_\_\_ 4. A market sells 40 bunches of broccoli per day. Each bunch weighs 1.2 pounds. If there are 24 pounds of broccoli in a bushel, how many bushels of broccoli does the market sell per week?

(see below) 5. Graph the solution to the inequality on the number line.  
 $|2x + 9| \geq 8$

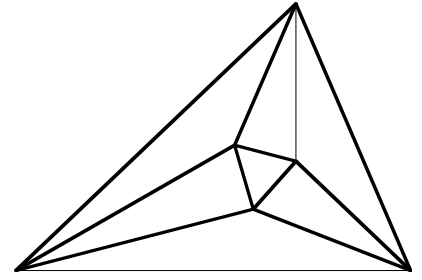


Name \_\_\_\_\_ School \_\_\_\_\_

# Meet 3 – Event A 2014-2015

## ANSWERS

Questions are worth 2-2-2-4-4 points respectively.



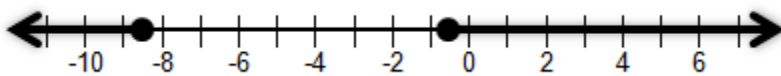
1 × 10<sup>5</sup> cm 1.  $\frac{100 \text{ cm}}{1 \text{ m}} \times \frac{1,000 \text{ m}}{1 \text{ km}} = \frac{100,000 \text{ cm}}{1 \text{ km}} = 1 \times 10^5 \text{ cm/km}$

x = -7, 7 2.  $3x^2 = 147$   
 $x^2 = 49$   
 $x = \pm 7$

$\frac{a^3 b}{4c^4}$  3.  $\left(\frac{4a^{-3}bc^5}{b^2c}\right)^{-1} = \frac{b^2c}{4a^{-3}bc^5} = \frac{a^3b^2c}{4bc^5} = \frac{a^3b}{4c^4}$

14 4.  $\frac{40 \text{ bunches}}{1 \text{ day}} \times \frac{1.2 \text{ lbs}}{1 \text{ bunch}} \times \frac{1 \text{ bushel}}{24 \text{ lbs}} \times \frac{7 \text{ days}}{1 \text{ week}} = \frac{336 \text{ bushels}}{24 \text{ weeks}} = \frac{14 \text{ bushels}}{\text{week}}$

(see below) 5.  $2x + 9 \geq 8$  or  $2x + 9 \leq -8$   
 $2x \geq -1$  or  $2x \leq -17$   
 $x \geq -\frac{1}{2}$  or  $x \leq -8\frac{1}{2}$



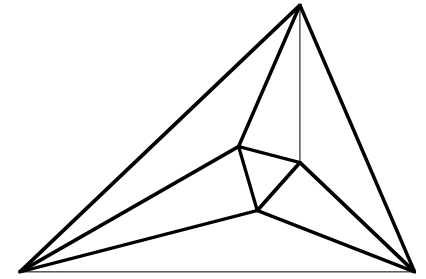
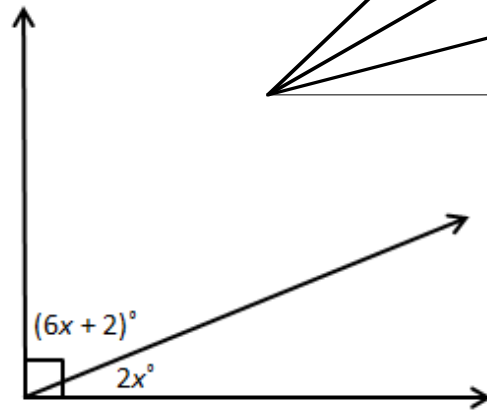
# Meet 3 – Event B 2014-2015

Questions are worth 2-2-2-4-4 points respectively.

NO CALCULATORS ALLOWED

x = \_\_\_\_\_ 1. Refer to the diagram. What is  $x$ ?

\_\_\_\_\_ 2. Simplify:  
 $2^7 \cdot 4^{-2}$



**Write your answer in exponential form.**

x = \_\_\_\_\_ 3. Solve:  
 $2x - (3x + 7) = 4(x - 9) - 1$

**Use the information below to answer questions 4 and 5.**

Camden's family drives from Rochester to Ely, a total distance of 318 miles. The family car can travel between 20 and 30 miles per gallon of gas, inclusive. The gas tank holds 16 gallons.

\_\_\_\_\_ 4. Write an inequality to express all possible numbers of gallons of gas,  $g$ , the trip could require.

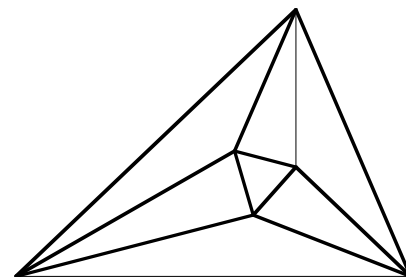
\_\_\_\_\_ gallons 5. When the family leaves for Ely, the gas tank is  $\frac{5}{8}$  full. Assume they only stop to refuel when the tank is empty. If the car gets optimum gas mileage, exactly how many gallons of gas will be in the tank when Camden's family arrives in Ely?

Name \_\_\_\_\_ School \_\_\_\_\_

# Meet 3 – Event B 2014-2015

## ANSWERS

Questions are worth 2-2-2-4-4 points respectively.



$$\underline{x = 11} \quad 1. \quad \begin{aligned} 6x + 2 + 2x &= 90 \\ 8x + 2 &= 90 \\ 8x &= 88 \\ x &= \mathbf{11} \end{aligned}$$

$$\underline{2^3} \quad 2. \quad 2^7 \cdot 4^{-2} = 2^7 \cdot (2^2)^{-2} = 2^7 \cdot 2^{-4} = \mathbf{2^3}$$

$$\underline{x = 6} \quad 3. \quad \begin{aligned} 2x - (3x + 7) &= 4(x - 9) - 1 \\ 2x - 3x - 7 &= 4x - 36 - 1 \\ -x - 7 &= 4x - 37 \\ -5x &= -30 \\ x &= \mathbf{6} \end{aligned}$$

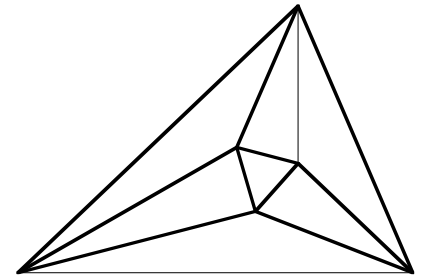
$$\underline{10.6 \leq g \leq 15.9} \quad 4. \quad \frac{1g}{20 \text{ mi}} \times 318 \text{ mi} = \mathbf{15.9 g} \qquad \frac{1g}{30 \text{ mi}} \times 318 \text{ mi} = \mathbf{10.6 g}$$

$$\underline{15.4 \text{ gallons}} \quad 5. \quad \begin{aligned} \frac{5}{8}(16) &= 10 \text{ gallons} \\ \frac{30 \text{ mi}}{1 \text{ g}} \times 10 \text{ g} &= 300 \text{ miles}; \quad 318 - 300 = 18 \text{ miles} \\ \frac{1g}{30 \text{ mi}} \times 18 \text{ mi} &= 0.6 \text{ gallons}; \quad 16 - 0.6 = \mathbf{15.4 \text{ gallons}} \end{aligned}$$

# Meet 3 – Team Event 2014-2015

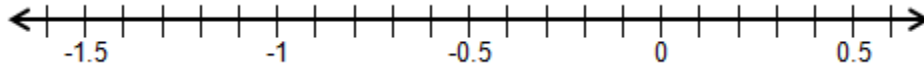
Questions are worth 4 points each.

NO CALCULATORS ALLOWED



\_\_\_\_\_ 1. Write the product of four thousandths and three tenths in scientific notation.

(see below) 2. Graph the solution to the inequality on the number line.  
 $6x + 4.5 < x$



Use the diagram to answer questions 3 – 6.

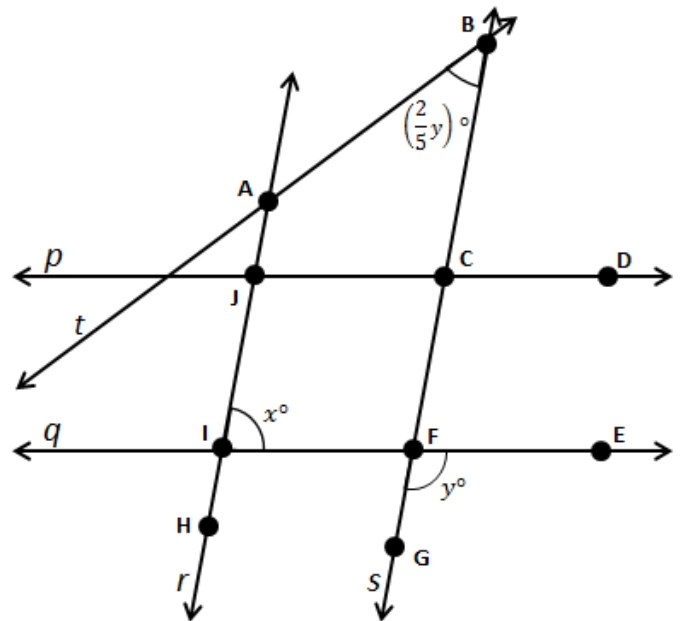
In the diagram, line  $p$  is parallel to line  $q$ , and line  $r$  is parallel to line  $s$ . Line  $t$  is a transversal.

$y =$  \_\_\_\_\_ 3. Write the value of  $y$  in terms of  $x$ .

\_\_\_\_\_ 4. Which term can be used to describe angle EFG and angle FIJ?  
 A. complementary  
 B. corresponding  
 C. supplementary  
 D. vertical

\_\_\_\_\_ ° 5. What is the measure of angle BAJ when  $x = 80$ ?

\_\_\_\_\_ 6. Which term can be used to describe angle IFG and angle JCF?  
 A. complementary  
 B. corresponding  
 C. supplementary  
 D. vertical



\_\_\_\_\_ 7. Solve the inequality for  $m$  in terms of  $a$ ,  $t$ , and  $h$ .  
 $1 < 3[m + (at)^{-1}h]$

\_\_\_\_\_ 8. The difference of 14 and half a number,  $n$ , is at least 50. Write and solve an inequality to express all possible values of  $n$ .

\_\_\_\_\_ ft 9. A bald eagle flies at a maximum speed of 75 miles per hour. A wild turkey flies at a maximum speed of 1,600 yards per minute. At maximum speed, how many more feet does the bald eagle fly than the turkey in 30 seconds?

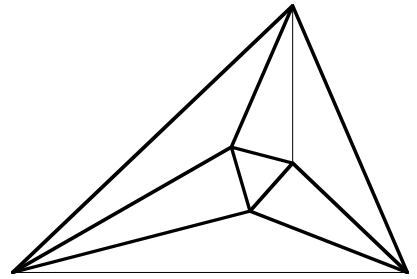
\_\_\_\_\_ 10. Write the absolute value inequality for  $-8 \leq x \leq 20$ .

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# Meet 3 – Team Event 2014-2015

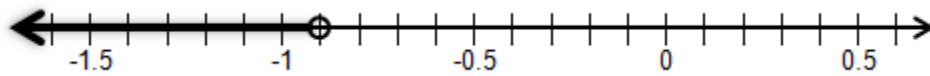
Questions are worth 4 points each.

ANSWERS



1.2 × 10<sup>-3</sup> 1. (0.004)(0.03) = (4 × 10<sup>-3</sup>)(3 × 10<sup>-1</sup>) = 12 × 10<sup>-4</sup> = **1.2 × 10<sup>-3</sup>**

(see below) 2.  $6x + 4.5 < x$   
 $5x < -4.5$   
 $x < -0.9$



y = 180 - x 3.

C 4. C. supplementary

140° 5.  $\frac{2}{5}y + \angle BAJ = 180$ ;  $\frac{2}{5}(180 - x) + \angle BAJ = 180$ ;  $\frac{2}{5}(180 - 80) + \angle BAJ = 180$   
 $\frac{2}{5}(100) + \angle BAJ = 180$ ;  $40 + \angle BAJ = 180$ ;  $\angle BAJ = \mathbf{140^\circ}$

B 6. B. corresponding

$m > \frac{1}{3} - \frac{h}{at}$  7.  $1 < 3[m + (at)^{-1}h]$   
 \*or)  $m > \frac{at-3h}{3at}$   $1 < 3[m + \frac{h}{at}]$ ;  $1 < 3m + \frac{3h}{at}$ ;  $1 - \frac{3h}{at} < 3m$ ;  $\frac{1}{3} - \frac{h}{at} < m$

$n \leq -72$  8.  $14 - \frac{1}{2}n \geq 50$ ;  $-\frac{1}{2}n \geq 36$ ;  $n \leq \mathbf{-72}$

900 ft 9.  $\frac{75 \text{ mi}}{\text{h}} \times \frac{1 \text{ h}}{3600 \text{ sec}} \times \frac{5280 \text{ ft}}{1 \text{ mi}} \times 30 \text{ sec} = \frac{(75)(5280)(30)\text{ft}}{3600} = 3300 \text{ ft}$   
 $\frac{1600 \text{ yd}}{\text{min}} \times \frac{1 \text{ min}}{60 \text{ sec}} \times \frac{3 \text{ ft}}{1 \text{ yd}} \times 30 \text{ sec} = \frac{(1600)(3)(30)\text{ft}}{60} = 2400 \text{ ft}$ ;  $3300 - 2400 = \mathbf{900}$

$|x - 6| \leq 14$  10.  $20 - (-8) = 28$ ;  $28/2 = \mathbf{14}$ ;  $-8 + 14 = \mathbf{6}$