

**MNJHML Meet Topics
2015-2016**

Meet 1

1.1. Common Factors and Multiples <i>Prime vs. composite, divisibility rules, LCM and GCF</i>
1.2. Evaluating Expressions <i>Order of operations; Factorials</i>
1.3. Manipulating Fractions and Decimals
1.4. Understanding Ratios <i>Ratio language and representations</i>
1.5. Translating Verbal Statements <i>Using variables</i>
1.6. Area and Perimeter of 2-D Shapes
1.7. The Coordinate Plane
1.8. Measures of Central Tendency
1.9. Logic Problems <i>Formula applications (such as the distance formula)</i>

Meet 2

2.1. The Number Line <i>Absolute value, distances and midpoints, number systems</i>
2.2. Understanding Exponents <i>Scientific Notation</i>
2.3. Proportions <i>Writing and solving, percent applications</i>
2.4. Proportional Scale Drawings (2-D)
2.5. Writing and Solving One-Variable Equations
2.6. Similar Figures
2.7. Data Displays <i>Box plots, line plots, and graphs</i>

Meet 3

3.1. Using Exponents <i>Negative exponents, exponent rules</i>
3.2. Writing Equivalent Expressions <i>Distribution, combining like terms</i>
3.3. Dimensional Analysis (Unit Conversion)
3.4. Solving More Complex One-Variable Equations
3.5. Solving Inequalities <i>Graphing solutions on a number line</i>
3.6. Angle Relationships

Meet 4

4.1. Sequences and Series <i>Evaluate expressions in sigma notation; summation</i>
4.2. Simplifying Radical Expressions
4.3. Proportional Scale Models (3-D)
4.4. Modeling with Linear Equations and Graphs <i>Slopes and intercepts, $y = mx + b$</i>
4.5. Parallel and Perpendicular Lines
4.6. Analyzing Scatter Plots <i>Line of best fit; positive, negative and zero correlation</i>

Meet 5

5.1. Solving Systems of Linear Equations
5.2. Operations with Polynomials <i>Expanding products of binomials and factoring quadratics</i>
5.3. The Pythagorean Theorem <i>Distance formula; Special right triangles; Pythagorean triples</i>
5.4. Surface Area and Volume of 3-D Figures
5.5. Simple Probability and the Counting Principle
5.6. Transformations in the Coordinate Plane