

Junior High Math League  
Sample Questions by Meet and Topic  
Meet 4

Aug 2-7:22 PM

Meet 4

- 4.1 Sequence and Series
- 4.2 Simplifying Radical Expressions
- 4.3 Proportional Scale Models (3-D)
- 4.4 Modeling with Linear Equations and Graphs
- 4.5 Parallel and Perpendicular Lines
- 4.6 Analyzing Scatter Plots

Aug 2-7:23 PM

## 4.1 Sequences and Series

\_\_\_\_\_ 2. What is the next term in this sequence: 16, 4, 1, \_\_\_\_\_

Answer =

$\frac{1}{4}$  or 0.25  
\_\_\_\_\_ 2. Division by 4.

Oct 22-9:49 PM

## 4.1 Sequences and Series

\_\_\_\_\_ 9. What number is next: -1, 2, 7, 14, \_\_\_\_\_?

Answer =

\_\_\_\_\_ 23 \_\_\_\_\_ 9. The generating expression is  $x^2 - 2$ ,  $5^2 - 2 = 23$

Oct 22-9:49 PM

## 4.1 Sequences and Series

\_\_\_\_\_ 5. What number is next? 24352, 24461, 24570, \_\_\_\_\_

Answer =

24679 5. Add 109 to get the next term.

Oct 22-9:49 PM

## 4.1 Sequences and Series

Simplify:  $\sum_{n=1}^5 n$

Answer = 15

$$1 + 2 + 3 + 4 + 5$$

Oct 22-9:49 PM

## 4.1 Sequences and Series

Simplify:  $\sum_{n=3}^5 n^3$

Answer = 216 (27 + 64 + 125)

$$3^3 + 4^3 + 5^3$$

Oct 22-9:49 PM

## 4.1 Sequences and Series

Simplify:  $\sum_{i=1}^4 \frac{1}{i}$

Answer = 2 1/12

$$1 + \frac{1}{2} + \frac{1}{3} + \frac{1}{4}$$

Oct 22-9:49 PM

## 4.2 Simplifying Radical Expressions

\_\_\_\_\_ 1. Solve for  $x$  if  $\sqrt{x} = 3\sqrt{5}$ .

Answer =

45 1.  $3\sqrt{5} = \sqrt{9 \cdot 5} = \sqrt{45}$ , so  $x = 45$

Oct 22-9:49 PM

## 4.2 Simplifying Radical Expressions

\_\_\_\_\_ 3. Simplify:  $\sqrt{9800}$ .

Answer =

$70\sqrt{2}$  3.  $\sqrt{2 \cdot 4900} = 70\sqrt{2}$

Oct 22-9:49 PM

## 4.2 Simplifying Radical Expressions

\_\_\_\_\_ 6. Simplify:  $4\sqrt{200}$

Answer =

$40\sqrt{2}$  6.  $4\sqrt{100 \cdot 2} = 4 \cdot 10\sqrt{2} = 40\sqrt{2}$

Oct 22-9:49 PM

## 4.3 Proportional Scale Models (3-D)

A remote sensing map shows that 18 square inches of land is submerged in water due to floods. Find the actual area submerged in water, if the scale of the map is 1 square inch : 12 square miles.

Answer = 216 square miles

Let  $n$  be the actual area of the land submerged in water.

$$112 = 18n$$

[Write the proportion.]

$$n \times 1 = 18 \times 12$$

[Write the cross products.]

$$n = 216$$

[Simplify.]

The actual area of the land submerged in water is 216 square miles.

Oct 22-9:49 PM

### 4.3 Proportional Scale Models (3-D)

In an archaeology atlas, it is shown that 25 square inches of land is affected by a tornado. Find the actual area affected, if the scale of the map is 1 square inch : 15 square miles.

**Answer = 375 square miles**

Let  $n$  be the actual area of the land submerged in water.

$$115 = 25n$$

[Write the proportion.]

$$n \times 1 = 25 \times 15$$

[Write the cross products.]

$$n = 375$$

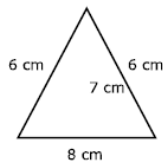
[Simplify.]

The actual area of the land submerged in water is 375 square miles.

Oct 22-9:49 PM

### 4.3 Proportional Scale Models (3-D)

Olivia goes to Egypt and saw a model of triangle shaped pyramid. She enlarged it using a scale factor of 1.2. What will be the area of the new triangle pyramid?

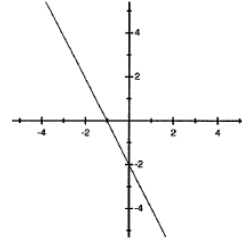


**Answer = 56 square centimeters**

Oct 22-9:49 PM

### 4.4 Modeling with Linear Equations and Graphs

\_\_\_\_\_ 4. Write the equation of this line in  $y = mx + b$  format.



Answer =

$y = -2x - 2$  4. The intercepts are  $(-1, 0)$  and  $(0, -2)$ , so  $m = \frac{-2 - 0}{0 - -1} = \frac{-2}{1} = -2$ ,  
 $b = -2$ ,  $y = -2x - 2$

Oct 22-9:49 PM

### 4.4 Modeling with Linear Equations and Graphs

\_\_\_\_\_ 3. If two points on a line are  $(4, 0)$  and  $(0, 5)$ , what is the equation of the line, in slope-intercept form?

Answer =

$y = -\frac{5}{4}x + 5$  3. Slope =  $\frac{5 - 0}{0 - 4} = -\frac{5}{4}$ ,  $y$ -intercept = 5,  $y = -\frac{5}{4}x + 5$

Oct 22-9:49 PM



### 4.4 Modeling with Linear Equations and Graphs

\_\_\_\_\_ 7. What is the slope of this line:  $\frac{3}{4}x - \frac{2}{5}y = 8$ ?

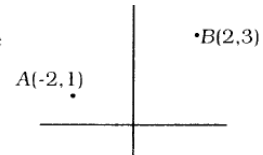
Answer =

$\frac{15}{8}$  7.  $20\left(\frac{3}{4}x - \frac{2}{5}y\right) = 20 \cdot 8, 15x - 8y = 160, \frac{-8}{-8}y = \frac{-15}{-8}x + \frac{160}{-8}, y = \frac{15}{8}x - 20$

Oct 22-9:49 PM

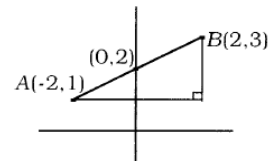
### 4.4 Modeling with Linear Equations and Graphs

\_\_\_\_\_ 4. If point A is at (-2, 1) and B is at (2, 3), what is the y-intercept of the line containing A and B?



Answer =

$\frac{2}{\text{or } (0, 2)}$  4. Slope =  $\frac{3-1}{2-(-2)} = \frac{2}{4} = \frac{1}{2}$  So when x increases from -2 to 0, y increases from 1 to 2.



Oct 22-9:49 PM

## 4.4 Modeling with Linear Equations and Graphs

\_\_\_\_\_ 2. What is the slope of  $3x - 4y = 6$ ?

Answer =

$\frac{3}{4}$  2.  $3x - 4y = 6, 3x = 4y + 6, 3x - 6 = 4y, y = \frac{3}{4}x - \frac{6}{4}$

Oct 22-9:49 PM

## 4.5 Parallel and Perpendicular Lines

\_\_\_\_\_ 4. What is the equation of the line parallel to  $y = \frac{3}{4}x - 2$  that passes through the point  $(8, 1)$ ?

Answer =

$y = \frac{3}{4}x - 5$  4. Parallel lines have the same slope, so  $y = \frac{3}{4}x + b$ . Put in  $(8, 1)$ .

$$1 = \frac{3}{4}(8) + b, 1 = 6 + b, b = -5$$

Oct 22-9:49 PM

## 4.5 Parallel and Perpendicular Lines

\_\_\_\_\_ 3. What is the equation of the line perpendicular to  $y = \frac{3}{4}x - 2$  that passes through ( 9, 1 )?

Answer =

$y = -\frac{4}{3}x + 13$  3. Slope =  $-\frac{4}{3}$ ,  $1 = -\frac{4}{3} \cdot 9 + b$ ,  $1 = -12 + b$ ,  $b = 13$ .

Oct 22-9:49 PM

## 4.5 Parallel and Perpendicular Lines

\_\_\_\_\_ 3. What is the equation of a line through ( 3, 4 ) and perpendicular to  $y = \frac{1}{3}x - 2$ ?

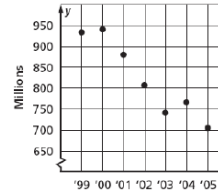
Answer =

$y = -3x + 13$  3. Slope =  $-3$ , so  $4 = -3 \cdot 3 + b$ ,  $b = 13$ .

Oct 22-9:49 PM

### 4.6 Analyzing Scatter Plots

**MUSIC** The scatter plot shows the number of CDs (in millions) that were sold from 1999 to 2005. If the trend continued, about how many CDs were sold in 2006?



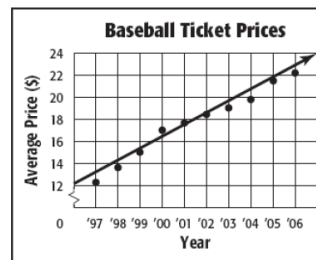
Answer = Between 650 and 700

Oct 22-9:49 PM

### 4.6 Analyzing Scatter Plots

**BASEBALL** The scatter plot shows the average price of a major-league baseball ticket from 1997 to 2006.

- a. Use the points (2001, 17.60) and (2002, 18.75) to write the slope-intercept form of equation for the line of fit shown in the scatter plot.



Source: Team Marketing Report, Chicago

- b. Use your equation to tell the price of a ticket in 2009. Is this extrapolation or interpolation?

Answer = a)  $y=x+12$  b) \$25; extrapolation

Oct 22-9:49 PM

## 4.6 Analyzing Scatter Plots

\_\_\_\_\_ 4. What point is not on the line that the others are on?  
(2, 5), (3, 8), (4, 11), (6, 17), (8, 20)

Answer =

(8, 20) 4. As  $x$  increases by 1,  $y$  increases by 3 except (6, 17) to (8, 20) has  $x$  increases by 2 as  $y$  increases by 3.

Oct 22-9:49 PM